



## **2<sup>nd</sup>. HALF- YEARLY MONITORING REPORT OF**

**VISVA- BHARATI UNIVERSITY**

**on**

**Mid Day Meal Scheme for the State of  
WEST BENGAL**

**Period: 1<sup>st</sup> April 2011 to 30<sup>th</sup>. September 2011**

**District Covered**

1. HOWRAH
2. SILIGURI
3. UTTAR DINAJPUR

**Sponsored by  
Department of School Education and Literacy  
Ministry of Human Resource Development  
Govt. of India, New-Delhi-110001**



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## 2nd. Half Yearly Monitoring Report of Visva Bharati University MDMS for the State of West-Bengal for the period of 1<sup>st</sup> April to 30<sup>th</sup> September 2011

### 1. General Information

Sl. No.	Information	Details
1.	Name of the monitoring institute	Visva Bharati University
2.	Period of the report	April –September 2011
3.	Fund Released for the period	YES.
4.	No. of Districts allotted	3
5.	Districts' name	Howrah,Siliguri and Uttar Dinajpur
6.	Date of visit to the Districts / Schools (District 1- Howrah, District- 2 Siliguri District- 3 Uttar Dinajpur, )	Visit to the Schools- <b>Dist.1-29/06/11-21/07/11</b> <b>Dist.2-24/07/11-08/08/11</b> <b>Dist.3-09/08/11-28/08/11</b>
7.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI ( District 1- Howrah, District- 2 Siliguri District- 3 Uttar Dinajpur )	<b>District-1.</b> Primary-2013 UPS- 586 ,SSKs- 306 MSKs-27 <b>District-2-</b> Primary- 399 UPS- 96 SSKs- 283,MSKs-10 <b>District-3</b> Primary-1420+42,UPS-194 +137, SSKs 1034 ,MSKs-107
8.	Number of elementary schools monitored (primary and upper primary to be counted separately) ( District 1- Howrah, District- 2 Siliguri District- 3 Uttar Dinajpur )	Howrah,- Primary-30,UPS-10= 40 Siliguri - Primary-30,UPS-10= 40 Uttar Dinajpur- Primary-30,UPS-10=40
<b>9.</b>	<b>Types of school visited</b>	
a)	Special training centers (Residential)	Not available
b)	Special training centers (Non Residential)	Not available
c)	Schools in Urban Areas	Howrah-09 Siliguri-08 Uttar Dinajpur-07
d)	School sanctioned with Civil Works	Howrah-01 Siliguri-02 Uttar Dinajpur-0
e)	KGBVs+ NPEGEL School	Howrah-0 Siliguri-02 Uttar Dinajpur-05
f)	Schools having CWSN	Howrah-06 Siliguri-04 Uttar Dinajpur-04
g)	School covered under CAL programme	Howrah-06 Siliguri-06 Uttar Dinajpur-08
h)	Higher proportion of SC/ST School	Howrah- 06 Siliguri-11 Uttar Dinajpur-09
i)	Madrasah School	Howrah- 03 Siliguri-02 Uttar Dinajpur-01
j)	Gender Gape School	Howrah- 04 Siliguri-02 Uttar Dinajpur-02

j)	Others	Howrah- 05 Siliguri-03 Uttar Dinajpur-04
10.	Number of schools visited by Nodal Officer of the Monitoring Institute	Howrah- 12 Siliguri-15 Uttar Dinajpur-14
11.	Whether the draft report has been shared with the SPO : YES / NO	YES
12.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Discuss with the State Project Director in his office.
13.	Before sending the reports to the GOI whether the MI has shared the report with SPO:	YES

14. **Selection Criteria for Schools:** On the basis DISE information & multi stage sampling method adopted.

15. **Items to be attached with the report:**

a) List of Schools with DISE code visited by MI: Enclosed.

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## **ACKNOWLEDGEMENT**

Monitoring of the Sarva Shiksha Abhiyan (SSA) programme has been kept as an integral component at different levels. Besides, the internal and community based Monitoring of the SSA/MDM programme the MHRD, Govt. of India identified Academic institutions in each state for the purpose of Monitoring work. Accordingly, Visva-Bharati University have been entrusted with the responsibilities of conducting Monitoring of the 10 selected Educational Districts of West Bengal covering the major components of SSA/MDM implementation. The component wise Monitoring of MDM programme of the three Districts (Howrah, Siliguri and Uttar Dinajpur) have been presented in this report as per the TOR.

The study & its report would not have completed without the constant support of officials of the Paschim Banga Sarva Shiksha Mission (PBSSM). We sincerely acknowledge our thanks to all of them. We are thankful to DPOs and their colleagues for the cooperation during the Monitoring work.

The collection of data and tabulation work was efficiently handled by the research assistants, namely Sri Nurul Alam, Sri Ashim Pal Sri.Kadam Rasul, Sri. Manoj Kumar Mandal and Smt.Mitali Sen without their help the report would not have been completed. Sri Ledam Hembrom and other staffs of our Deptt. extended full cooperation from time to time to complete the work. Prof. Amit Hazra Head of the Department help me a lot by visiting sample schools for supervising the research assistants job in the field and collecting information to complete the study. I extend my sincere thanks to all of them. I am thankful to Sri Samir Kr .Pal of Monobina Printing, Sriniketan for the DTP work.

We hope that the report will be useful to all concern associate with the implementation of SSA/MDM programme.

**Dr.Rafiqul Islam**  
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## Executive Summary of the Report of Howrah, Siliguri and Uttar-Dinajpur Districts of West-Bengal.

### 1. Regularity in supply of hot cooked meal:

	District-Howrah	District-Siliguri	District-Uttar Dinajpur
<b>a) Regularity in Serving MDM</b>			
i. Percentage of Schools serving hot cooked meal regularly.	All the 30 sample primary schools and 08 out of 10 UPS are extended with the cook MDM.	All the sample 30 primary schools and 07 out of 10 UPS extended MDM.	All the sample 30 primary schools and 09 out of 10 UPS extended MDM.
ii. If hot cooked meal is not served regularly, reasons thereof.	The 02 UPS are not serving the MDM due to infrastructure.	The 3 UPS are providing due infrastructure problem as a new set up school.	One UPS are not extended cooked MDM due to infrastructure
iii. Is there any prescribed norm for consideration for irregularity in serving MDM	There is no such norms however, Saturday are not serving the MDM. Besides, BDO office fix up the target of days MDM to be served by the school it is 20 days.	There is no such norms however, Saturday are not serving the MDM. Besides, the Block office fix up the target number of days MDM will be served.	There is no such norm. Besides, the Block office fix up the target number of days MDM will be served.
iv. Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.	The 90% (27) primary school students express their satisfaction about the quality and quantity. All the UPS students are happy about the quality.	The students of 25% primary schools and 4% UPS expressed their satisfaction about the quality and quantity of MDM.	The 86.67 % ( 26) sample primary school and 77.78% (07) UPS students are happy about the quality and quantity.
i. Number of children enrolled in schools	In the sample primary schools-4370 and in the UPS-3669	In the sample primary schools-7003 and in the UPS-6984	In the sample primary schools-5013 and in the UPS-7201
ii. Number of children	In the sample	In the sample primary	In the sample

	<b>District-Howrah</b>	<b>District-Siliguri</b>	<b>District-Uttar Dinajpur</b>
availed MDM as per MDM register	primary schools-1747 (63.02%) and in the UPS-1433(67.91 %)	schools-2287 (63.92%) and in the UPS-3045 (63.88%)	primary schools-1038 (39.97%) and in the UPS-1734 (38.84%)
iii. Number of children availed MDM on the day of visit	In the primary-1747(-63.02%) and in the UPS-1433(67.91%)	<b>In the PS-2287(63.92%) and UPS-3045(63.88%)</b>	It is primary schools-1038 (39.97%) and UPS-1734(38.84%)
iv. Number of children availed MDM on the previous day of visit	PS-2946(%) (94.00%) UPS-2357(%) 9616%	<b>PS- 3849(90.06%) UPS-3065 (72.37%)</b>	<b>PS-3140 (98.40%) UPS-3951(93.94%)</b>
<b>Overall Observations</b>	<p>There are 63.43% children are present on the day of visit out of 63.02% have availed MDM. UPS 57.51% students are present out of 67.91% availed MDM.</p> <p>On the day of the visit to the schools there was no MDM in the 10 (33.33%) sample primary schools and 02 (25%) UPS due non availability of rice, excess rains on the day etc</p>	<p>There are 51.09% children are present in primary school in the schools on the day of visit out of 63.92% have availed MDM. In the UPS 68.26% students are present out of 63.88% students are availed MDM.</p> <p>On the day of the visit to the schools there was no MDM in the 14 (46.67%) sample primary schools and 01 (14.29%) UPS due non availability of rice, excess rains on the day etc.</p>	<p>There are 51.81% children are present in the schools on the day of visit ,out of 39.97 % have availed MDM. In the UPS 62.01% students are present out of 38.84 % students are availed the MDM. On the day of the visit to the schools there was no MDM in the 16 (53.33%) sample primary schools and 04 (44.44%) UPS due non availability of rice, unit test and excess rains on the day etc.</p>

## 2. Regularity in supply of Food grain:

	District-Howrah	District-Siliguri	District-Uttar Duinajpur
(i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	MI found that the sample primary & UPS receiving the food grain in the school.	Both the sample primary & UPS receiving the food grain in the school.	The sample primary & UPS receiving the food grain in the school but in irregular way. The extent of delay varies from 1 week to 2 weeks and the reasons are unknown.
ii. Is the quality of food grain FAQ?	Primary schools-fair-80%.Avg.-20% UPS-fair-50%,Avg.-50%	Primary schools-fair-68%.Avg.-20%,poor-12% UPS-fair-71.43%,Avg.-28.57%	Primary schools-fair-43.33%.Avg.-50%,poor-6.67% UPS-fair-55.56%,Avg.-44.44%
iii. Is buffer stock of one-month's requirement maintained?	One month buffer stocks are maintained in 60% (18) primary schools, two month are in 26.67% (8) and three months are 13.33 % (4) sample schools. In UPS one month buffer stocks are maintained in 4 schools more than two month in 04 schools.	One month buffer stocks are maintained in the 83.33% (25) primary schools 5 primary schools are covered under the central kitchen and in the UPS one month is in 07 schools are maintained.	One month buffer stocks are maintained in all the sample primary schools and UP.
iv. Is the food grains vered at the school?	MI found that in the 86.67% (26) primary schools the local dealer delivered food grains in the school and the rest of the 04 primary schools they collect it from the suppliers mainly in the Municipality area. In the UPS 50% (4) received it at school.	MI found that in the 83.33% (25) primary schools the local dealer delivered food grains in the school and as well 5 school food grain delivered in the central kitchen. In UPS 100% (07) received it at school.	Yes. It is delivered at schools.



### 3. Payment of Cost of food grain to FCI: -

	<b>District-Howrah</b>	<b>District-Siliguri</b>	<b>District-Uttar Duinajpur</b>
<b>a) Enabling conditions: -</b>			
i. Is payment of cost of food grain to FCI made monthly. Which the stipulated time?	It is supposed to be within 20 days. But due to many reasons this could not be done. The process of payment is made continuous basis.	It is supposed to be within 20 days. But due to many reasons this could not be done. The process of payment is made continuous basis.	It is supposed to be within 20 days. But due to many reasons this could not be done. The process of payment is made continuous basis.
ii. Has payment of cost of food grain to FCI made for the previous month.	Not paid monthly basis. It is reported that the payments made up to July 2011.	Not paid monthly basis. It is reported that the payments made up to July 2011.	Not paid monthly basis. It is reported that the payments made up to July 2011.
iii. Reasons for irregular payment, if any	Due to usual official procedure.	Due to usual official procedure.	Due to usual official procedure.
<b>Overall Observations</b>	Observed that the officers at the district level has many responsibilities and MDM is one of it which get less priority.		

### 4. Regularity in Delivering Cooking Cost at the school level:

	<b>District-Howrah</b>	<b>District-Siliguri</b>	<b>District-Uttar Duinajpur</b>
i. Number of schools /implementing agency receiving cooking cost in advance regularly?	Found that 09 (30%) sample primary schools and 03 UPS (38.5%) received the cooking cost in advance.	Found that 11 (36.67%) sample primary schools and 02 UPS (28.57%) received the cooking cost in advance.	Found that 25 (83.33%) sample primary schools and 8 UPS (88.87%) not received the cooking cost in advance.
ii. If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	There are abnormal delay for the payment of cooking cost which hamper the MDM.	There are abnormal delay for the payment of cooking cost which hamper the MDM.	There are abnormal delay for the payment of cooking cost which hamper the MDM

iii. In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?	The head teacher and the SHGs involved of the respective school manage the MDM by obtaining the loan from the suppliers/local market.	There is no disruption in the MDM as the Head Teacher and the SGHs of the respective school manage the MDM by obtaining the loan from the suppliers/local market.	The Head Teacher and the SHGs of the respective school manage the MDM by obtaining the loan from the suppliers/local market.
iv. Is cooking cost paid by Cash or through banking channel?	MI found schools received cooking cost through bank but there are cases in the Municipality area received the money by cash.	Reveals that the cooking costs are paid through cash to 10(40%) primary & UPS 03 (42.86%) , by cheque to 06 (24%) primary and by e-transfer to 09(36%) primary and 05(04%) UPS (57.14%) respectively.	MI found school received cooking cost through bank by e- transfer.
<b>Overall Observations</b>	As understood from the State head quarter that the payment got delayed due to the Block/District is yet to develop separate mechanism/office for MDM.		

### 5. Social Equity: -

	District- 1	District -2	District - 3
<b>a) In the classroom: -</b>			
i. Sitting arrangement for the children during serving of MDM.	They all sit together in the open place/under tree, veranda and there is no fixed place for it.	They all sit together in the open place/under tree and also found that few primary schools have developed place for it.	They all sit together in the open place/under tree, veranda and there is no fixed place for it.

	<b>District- 1</b>	<b>District -2</b>	<b>District - 3</b>
ii. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	There is no gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM.	No gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM.	There is no gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM.
<b>Overall Observations</b>	No separate dinning place for MDM, however no discrimination found for MDM.		

#### 6. Menu: -

	<b>District- 1</b>	<b>District -2</b>	<b>District - 3</b>
i. Number of schools where menu is displayed on the wall and noticeable	It was noticed that 20 (66.67%) sample primary schools and in the UPS 05 (62.5%) schools displayed the menu for the MDM.	None of the sample schools displayed the menu for the MDM. Although there is a display board in the school.	It was noticed that out of the 30 sample primary schools 13 (43.33%) and in the UPS out of 9 schools 03 (33.33%) schools displayed the menu for the MDM.
ii. Who decides the menu	Head teacher of the school in consultation with SLMC/SHGs member on the basis of availability of the vegetables in the market.	Head teacher of the school in consultation with SLMC/SHGs member on the basis of availability of the vegetables in the market.	Head teacher of the school in consultation with other teachers, SLMC and SHG members.  Further, known

	District- 1	District -2	District - 3
			that the local BDO office sent a tentative list of weekly menu to be adhere.
iii. Does daily menu includes rice/wheat, pulses (dal) and vegetable	The common menu are rice, dal and seasonal vegetables.	The common menu are rice, dal and seasonal vegetables and eggs are served 1-2 times in a month.	Same types of food are served (Rice,Dal & Sabaji).
iv. Number of schools where variety of food is served daily	No variety it is done only for sabji.	Variety are maintained in case of sabji only.	No variety it is done. only for sabji
v. Number of schools where same food is served daily	All the sample schools.	All the sample schools.	All the sample schools
<b>Overall Observations</b>	All the sample schools are not displaying the menu.		

### 7. Community Mobilization: -

	District- 1	District -2	District - 3
i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.	The SMC/VEC members do not play any role in this respect	The SMC/VEC members do not play any role in this respect	The SMC/VEC members do not play any role in this respect
ii. Number of schools where there is a roaster of parents for daily monitoring and supervision of MDMS	No roaster of the parents are found for daily monitoring and supervision of MDM.	No roaster of the parents are found for daily monitoring and supervision of MDM.	No roaster of the parents are found for daily monitoring and supervision of MDM.
iii. Number of members received training regarding MDMS and its monitoring	No such training given for MDM.	No such training given for MDM.	No such training given for MDM.
iv. Frequency of SMCs meetings held and issues related to MDMS discussed.	There is a provision of monthly meeting for MDM at the VEC level but it was held in a irregular way.	There is a provision of monthly meeting for MDM at the VEC level but it was held in a irregular way.	There is a provision of monthly meeting for MDM at the VEC level but it was held in a irregular way.
v. Frequency monitoring and	Occasionally the	Occasionally the	Occasionally

	<b>District- 1</b>	<b>District -2</b>	<b>District - 3</b>
cooking and serving MDMS by SMC members	VEC members monitoring and cooking and serving MDM.	VEC members monitoring and cooking and serving MDM.	the VEC members monitoring and cooking and serving MDM.
vi. Contribution made by the community for MDMS	No such formal Contribution made by the community.	No such formal Contribution made by the community.	No such formal Contribution made by the community.
vi. Extent of participation by SMC/PTA/MTA/PRI/Urban local bodies	It is quite satisfactory at the school level the VEC/SLMC and local self bodies are directly involve in the program The response in this context from the schools are good - 10,Fair-18 and Poor-02 and in the UPS it is Fair-04 and Poor-04 schools.	There all hardly any participants. However, it is noticed that in the 25 PS & 02 UPS parents do see the MDM when they come.	The extend of community participation in MDM found to be unsatisfactory.
<b>Overall Observations</b>	There is no formal contribution to MDM but the parents are aware and do visit to the schools for MDM. It is considered as Govt. programme why should they contribute.		

### 8. MIS: -

	<b>District- 1</b>	<b>District -2</b>	<b>District - 3</b>
i. Number of schools where MDM register is in place and maintained	Found that 90% (27) primary and all 07 (87.5%) UPS maintained it	Found that 33.33% (10) primary and no UPS maintained it.	Found that 70% (21) primary and all 05 (55.56%) UPS maintained it
ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?	No such training for maintaining the MDM.	No such training for maintaining the MDM.	No such training for maintaining the MDM.
iii. What is Mechanism of flow of Information from school to district and onwards	The flow of information is from school to block office to District	The flow of information is from school to block office to district	The flow of information is from school to block office to

	District- 1	District -2	District - 3
			district
iv. What is the prevalent MIS System?	School to block to district.	School to block to district.	School to block to district.
v. What is the interval of furnishing information from School to Block and onwards ?	In every month.	In every month.	In every month.
<b>Overall Observations</b>	There is a register in the schools for MDM in which all the school children are shown for MDM no separate registers in the school for opted for MDM.		

### 9. Financial Management: -

	District- 1	District -2	District - 3
i. Nature of financial records and registers maintained at the implementing agency level.	Financial records and registers are maintained at the school level by the head teacher. In the case of SHG are the overall responsibilities of MDM the group leader maintained the registers.	Financial records and registers are maintained at the school level by the head teacher.	Financial records and registers are maintained at the school level by the head teacher.
ii. Mode of transfer of fund to the implementing agency level from the state or district levels.	Paper allotment sent the District and payment made through Treasury.	Paper allotment sent the District and payment made through Treasury.	Paper allotment sent the District and payment made through Treasury.
iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.	The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC/MDM account is done by the head teacher and the chairman of the VEC.  Another system is also prevalent where the SHGs have full responsibility of the MDM in such cases	The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC/MDM account is done by the head teacher and the chairman of the VEC.  Another system is also prevalent where the SHGs have full responsibility of the	The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC/MDM account is done by the head teacher and the chairman of the VEC.  Another system is also prevalent where the SHGs have full

	District- 1	District -2	District - 3
	the SHGs group leader is the joint signatory.	MDM in such cases the SHGs group leader is the joint signatory.	responsibility of the MDM in such cases the SHGs group leader is the joint signatory.
iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?	Generally this is not done the head teacher of respective school and the president/Chairman of the VEC share it and forwarded the same for necessary payment.	No where the expenditure statement are share with the community or any statutory body .	Generally this is not done the head teacher of respective school and the president/Chairman of the VEC share it and forwarded the same for necessary payment.
<b>Overall Observations</b>	The block/district level office for MDM has not yet been develop properly.		

### 10. School Health Programme

	District- 1	District -2	District - 3
i. Who Number of schools where school Health Card maintained for each child? administers these medicines and at what frequency where MDM register is in place and maintained	Found that there are 03 (10%) sample primary schools and no UPS maintained health card for the school children.	None of the sample primary and UPS maintained health card for the children.	Found that there are 04 (13.33%) sample primary and 02(20%) UPS maintained health card for the school children .
ii. What is the frequency of health check-up?	Not in regular way. The local Heath workers of the sub center of PHC do come for the purpose and provide medicines.	The local Heath center is providing the medicines and there is no regular system of it.	The local Heath center is providing the medicines and there is no fixed program for it.
iii. Number of children given Vitamin A	It is reported that 09 (30%) of primary schools and 06 (60%) UPS are provided the micronutrients.	It is reported that 14(46.67%) of primary schools 8(80%) UPS are provided the micronutrients.	It is reported that 18 (60%) of primary and 04 (40%) UPS are provided the micronutrients
iv. Number of children given IFA Tablets	It is provided but no proper information are available.	It is provided but no proper information are available.	It is provided but no proper information are

	<b>District- 1</b>	<b>District -2</b>	<b>District - 3</b>
			available.
v. Number of children given de-worming tablets.	No proper information is available.	Primary schools-14 and UPS-08 are covered.	No proper information is available.
vi. Who administers these medicines.	The local Health center is providing the medicines.	The local Health center is providing the medicines.	
vii. Number of school where iodized salt is used	All sample schools used the iodized salt is used	All sample schools used the iodized salt is used	All sample schools used the iodized salt is used
viii. Number of schools where children wash their hand before and after eating	All are asked to wash hand before after taking MDM.	All are asked to wash hand before after taking MDM.	Found not to wash hand before eating.
<b>Overall Observations</b>	The school health programs has not yet develop its formal shape.		

### 11. Status of Cook cum Helpers

	<b>District- 1</b>	<b>District -2</b>	<b>District - 3</b>
i. Number of school where cook cum helpers are engaged as per the norm of GOI or State Govt.	The norms for the purpose are given by the GOI do not fulfilled in all the places.	No schools following Govt.of India norms in engaging cooks and helpers..	No schools following Govt.of India norms in engaging cooks and helpers..
ii. Who engages cook cum helpers in these schools	Local Self –Govt.	This arrangement are made by the local self Govt.	This arrangement are made by the local self Govt
iii. Number of schools served by centralized kitchen	. There is centralized kitchen in the area of Howrah Municipality Cooperation area ( HMC)	There are 05(16.67%) sample primary schools MDM is served by the centralized kitchen in the Municipality area..	No centralized kitchen are found in the sample schools.



	<b>District- 1</b>	<b>District -2</b>	<b>District - 3</b>
iv. Number of schools where SHG is involved	Found that of the sample schools in the 60% (18) primary and 75%(06) UPS cooking of the MDM are manage by the SHG members by rotation and this arrangement are made by the local self Govt	Found that of the sample schools in the 13 %( 52%) primary and 07 %( 100%) UPS cooking of the MDM are manage by the SHG members by rotation and this arrangement are made by the local self Govt.	MI found that of the sample schools in the 36.67 %( 11) primary and 88.89 %( 08) UPS cooking of the MDM are manage by the SHG members by rotation and this arrangement are made by the local self Govt. The other arrangements are 63.33% (19) primary and 11.11% (01) in UPS.
v. What is remuneration paid to Cook cum helpers, mode of payment and intervals of payment ?	In the primary schools they used to get @Rs.1000/-pm and in the UPS it is @Rs.1000/-pm in cases it more if the students number is high.	No norms are followed for this. In the Primary school usual practice is @Rs.1000/-. But in the UPS per schools Rs.1000/- - 2000/- are given to the cooks and helper whom are managing in MDM.	In the primary schools they used to get @Rs.1000/-pm and in the UPS it is @Rs.1000/-pm in cases it more if the students' number is high.  Further, found that 12(%) primary schools the cooks /helpers get Rs.1000 for 2 heads and Rs.500 for 2 heads for 18(%) schools.

	<b>District- 1</b>	<b>District -2</b>	<b>District - 3</b>
vi. Social Composition of cooks cum helpers? (SC/ST/OBC/Minority/others)	Mainly the under privileged person are drawn from the locality for the purpose.	The overwhelming majority of the places the cooks and helper are drawn from the SC/ST/OBC/Minority if it is dominated group.	Mainly the under privileged person are drawn from the locality for the purpose.
<b>Overall Observations</b>	Overwhelmingly majority of the places the MDM are managed by the SHGs with the involvement of Local self Govt. are not aware about the norms for the payment of the remuneration.		

### 12. Infrastructure

	<b>District- 1</b>	<b>District -2</b>	<b>District - 3</b>
i. Number of school where pucca Kitchen cum Stores is available and in use	There are 36.67%(11) primary schools have pucca kitchen cum store and 12.5% (01)UPS have kitchen cum store..	There are 43.33% primary schools have pucca kitchen cum store and 57.14% UPS have kitchen cum store but this quality of store is very bad.	There are 63.33 % ( 19) primary schools have pucca kitchen cum store and 77.78% (07) UPS have kitchen cum store.
ii. Number of schools where pucca kitchen cum store is not available	. MI further found that remaining 13 (43.33%) sample primary schools has kitchen shed only	MI further found that remaining 40% sample primary schools UPS- 42.85% has kitchen shed only	and 09 (30%) sample primary schools and 02 (22.22%) UPS has kitchen shed only
<b>Overall Observations</b>	All the sample primary schools yet to develop kitchen room cum store.		

### 13. Staffing

	<b>District- 1</b>	<b>District -2</b>	<b>District - 3</b>
i. Number of staff engaged at district level for management and monitoring of MDMS	District O/C MDM Accounts Office MIS Coordinator Accountant and Data entry operator and one staff from DM pool.	District O/C MDM Accounts Office MIS Coordinator Accountant and Data entry operator and one staff from DM pool.	District O/C MDM Accounts Office MIS Coordinator Accountant and Data entry operator and one staff from DM pool.

	<b>District- 1</b>	<b>District -2</b>	<b>District - 3</b>
ii. Number of staff engaged at block level for management and monitoring of MDMS	The block office is yet to develop, however the office bearers of the BDO manages the work. There are Supervisor and data entry operator.	The block office is yet to develop, however the office bearers of the BDO manages the work. There are Supervisor and data entry operator	The block office is yet to develop, however the office bearers of the BDO manages the work. There are Supervisor and data entry operator.
iii. Is there any district level task force constituted	YES	YES	YES
<b>Overall Observations</b>			

#### 14. Monitoring

	<b>District- 1</b>	<b>District -2</b>	<b>District - 3</b>
i. How many district level steering cum monitoring committee meeting held in current financial year	Meetings held with regular intervals.	Meetings held with regular intervals.	Meetings held with regular intervals.
ii. How many state level steering cum monitoring committee meeting held in the current financial year	No meeting held during the year under report.	No meeting held during the year under report.	No meeting held during the year under report.
iii. Observation:	<p>1. Supply of Rice is irregular</p> <p>2. Cooking cost are not paid regularly.</p> <p>3. Food grains not delivered at all School.</p> <p>4. Unhygienic condition of cooking pace/kitchen.</p> <p>5. No Menu displayed SHGs are rough behavior. There are complains against SHGs.</p> <p>6. There are huge difference in attendance of students and number of students</p>	<p>1. The program of MDM are very badly manage in all stages in the Siliguri Educational District.</p> <p>2.The quality of MDM is not good as observed by the MI and the are reported by the parents.</p> <p>3. There are complains against head teacher by the other teachers of the school about the transparency MDM.</p>	<p>1. MDM are suspended in several Primary Schools due to the poor quality of rice.</p> <p>2. The payment of cooking cost and the payment of remuneration of the cooks/helpers are very irregular which hamper MDM.</p> <p>3. There are complains against head teacher about</p>

	<b>District- 1</b>	<b>District -2</b>	<b>District - 3</b>
	<p>consumed the MDM.</p> <p>7. MDM not yet started in new set up school due to infrastructure.</p> <p>8. Non transparent in maintaining MDM Register</p>	<p>4. Many of the school head teachers who are involved have no information about the provisions of MDM.</p> <p>5. There is no register for MDM only 40- 50% students take MDM.</p> <p>6. The centrally cooking unit does not collect information from the schools about their attendance.</p> <p>7. There are schools where whole MDM are being managed by the Ration Dealer.</p> <p>8 The UPS are reluctant to run the cooked MDM as they find the allotted tiffin hours(30mnt) is in-suffient.</p> <p>9. Very Poor Monitoring mechanism both from the community as well from out sides.</p>	<p>the transparency.</p> <p>4. There are complains against the SHGs where they have whole responsibility of the MDM.</p> <p>5. The SHG members working in the schools as cooks/helpers are not aware about the norms for the payment of the remuneration.</p> <p>6. Community participation in the MDM is total absent.</p> <p>7. The UPS are reluctant to run the cooked MDM as they find the allotted tiffin hours(30mnt) is in-suffient.</p> <p>8. Very Poor Monitoring mechanism both from the community as well from out sides.</p>

**A. Positive points:**

- There is direct impact of MDM in the school attendance as observed by MI, the parents and teachers opined the same.
- The school teachers get more time for class room teaching where the responsibilities of MDM are by the SHGs/others .
- **All the sample schools are in use of idolized salt.**
- **Backward community women are involve in cooking & serving the MDM.**

**B. Area of concerns:**

- Irregular supply and bad quality of rice for MDM.
- Irregular payment of the cooks/helpers.
- Very poor maintenance of records.
- There are difference in attendance of the students & students consumed the MDM.
- Theft of the MDM food grains & utensils.
- Excess use of fire woods in most of the places for MDM.
- Community participation is total absent.
- Non- transparency in regard to the MDM.
- Unhygienic condition of the cooking place.
- School health program has not yet in formal shape.

**C. Suggestions for improvement of the Scheme**

- To ensure the community participation by empowering a team of members from the VEC for MDM.
- Monitoring mechanism from outside the community is to be strengthen.
- Improvement of quality of MDM by enhancing the budgetary provision in view of price inflation.
- The school should be informed by the authority well in advance that how many days in a month the cooked MDM will be provided.
- Regular supply of food grains to the school and regular payment of cooking cost.
- All information of MDM to be place in the separate notice board of the school.

## Mid-Day Meal Scheme:

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	April 2011-September 2011
(iii)	Name of the District	Howrah
(iv)	Date of visit to the Districts/EGS/Schools	29 June -21 July 2011

1.	<p><b><u>REGULARITY IN SERVING MEAL:</u></b>  <b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b></p>	<b>Students, Teachers &amp; Parents</b>
	<p>The information collected from the 30 sample primary schools and 10 UPS reveals that all the sample primary schools and 08 UPS are extended the cook MDM. The 02 UPS are not yet started the MDM due to the infrastructure of the schools.</p>	

2.	<b>TRENDS:</b> <b>Extent of variation (As per school records vis-à-vis Actuals on the day of visit)</b>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	No.	Details	Day previous to date of visit		On the day of visit
	i.	Enrollment	P-4370 UPS-3669		P-4370 UPS-3669
	ii.	No. of children attending the school on the day of visit	PS-3134(71.72%) UPS-2451(66.80%)		P-2772(63.43%) UPS-2110(57.51%)
	iii.	No. of children opted for Mid Day Meal-	PS-2946(94.00%) UPS-2357(96.16%)		P-1747(63.02%) UPS-1433(67.91%)
	v.	No. of children availing MDM as per MDM Register:	PS-2946(94.00%) UPS-2357(96.16%)		P-1747(63.02%) UPS-1433(67.91%)
	v.	No. of children actually availing MDM on the day of visit			P-1747(63.02%) UPS-1433(67.91%)
<p>MI found that in the sample primary schools 63.43% children are present in the school on the day of visit, out of 63.02% have availed MDM. In the UPS 57.51% students are present out of 67.91% students availed the MDM. In the 02 UPS MDM are not started due to the infrastructure problem.</p> <p>Further, found that on the day of the visit to the schools there was no MDM in the 10 (33.33%) sample primary schools and 02 (25%) UPS due non availability of rice, in and rainy day etc.</p>					
3.	<b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b> <b>(ii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</b>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	

	MI found that all the sample primary & UPS receiving the food grain in the school. At times there is delay in delivering food grains due to non supply and problem with the carrying contractor.	
	<b>(iii) Is buffer stock of one-month's requirement is maintained?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</b>
	It is noticed that one month buffer stocks are maintained in the 60% (18) primary schools, two months are in 26.67% (8) and three months are 13.33 % (4) sample primary schools and in the UPS one month buffer stocks are maintained in 4 schools more than two months in 04 schools.	
	<b>(iv) Is the food grains delivered at the school?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</b>
	MI found that in the 86.67% (26) primary schools the local dealer delivered food grains in the school and <b>the rest of the 04 primary schools the head teacher collect it from the suppliers mainly in the Municipality area.</b> In the UPS 50% (4) are delivered it at school.	
4.	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b>
	<b>(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?</b>	
	. MI found that only 09 (30%) sample primary schools and 03 UPS (38.5%) received the cooking cost in advance.	
	<b>(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b>
	The head teacher and the SHG members involve in MDM of the respective school manage the MDM by obtaining the loan from the suppliers/local market.	
<b>(iii) Is cooking cost paid by Cash or through banking channel?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b>	



	MI found schools received cooking cost through bank but there are cases in the Municipality area received the money by cash.	
5.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	There is no gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM at both the Primary & UPS level. Further noticed that the children those who didn't take MDM belong to the upper caste.	
6.	<u>VARIETY OF MENU:</u> (i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	During the visit to the schools it was noticed that 20 (66.67%) sample primary schools and 05 (62.5%) UPS displayed the menu for the MDM.	
	<b>Who decide the Menu:</b>	
	Head teacher of the school in consultation with SLMC/SHG members on the basis of availability of the vegetables in the market.	
	(ii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The same variety of food is served however; seasonal vegetables are always added as per the availability.	
	(iii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.

	<p>There is no wheat preparation in the food item. The common menu of the food is rice, dal and seasonal vegetables and eggs are served 3-4 times in a month and in some places chicken/fish are provided once in a month. Further, MI noticed that 16.67% (05) sample primary schools no eggs are provided in the MDM.</p>	
7.	<p><b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b> Feedback from children on a) Quality of meal:</p>	<p>Observations of Investigation during MDM service</p>
	<p>The 90% (27) school students of the sample school expressed their satisfaction about the quality and the 03 primary schools (students, teachers &amp; parents are in the opinion that the quality of foods are not good however, all the UPS students are happy about the quality.</p>	
	b) Quantity of meal:	<p>Observations of Investigation during MDM service</p>
	<p>The 90% (27) school students of the sample school expressed their satisfaction about the quantity and the 03 primary schools (students, teachers &amp; parents) are in the opinion that the quantity of foods are not good however, all the UPS students are happy about the quantity.</p>	
	c) {If children were not happy Please give reasons and suggestions to improve.}	<p>Observations of Investigation during MDM service</p>
<p>The common reasons are less green vegetables are added &amp; proper care are not taken for cooking of MDM.</p>		
8.	<p><b><u>School Heath Programme:</u></b> (i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</p>	<p>Teachers, Students, School Record</p>
	<p>It is reported that 09 (30%) of primary schools and 06 (60%) UPS are provided the micronutrients.</p>	

	(ii) <b>Who administers these medicines and at what frequency?</b>	Teachers, Students, School Record
	The local Health center is providing the medicines.	
	(iii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	MI found that there are 03 (10%) sample primary schools and no UPS maintained health card for the school children.	
	<b>Number of school where iodized salt is used:</b>	
	All sample schools used the iodized salt in MDM.	
9.	<b>What is the frequency of Health check up?</b>	
	There is no regular time frame for the health check up. The local Health workers of the sub center of PHC do come for the purpose and provide medicines.	
	<b><u>STATUS OF COOKS:</u></b>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	
10.	MI found that of the sample schools 60% (18) primary and 75 % (06) UPS cooking of the MDM are manage by the SHG members by rotation and this arrangement are made by the local self Govt.	
	<b>Number of schools served by centralized kitchen:</b>	
	There is centralized kitchen in the area of Howrah Municipality Cooperation area (HMC) which is covering 4 primary school on the area.	
	(ii) Is the number of cooks and helpers engage in the school as per GOI norms?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The norms for the purpose are given by the GOI do not fulfilled in all the places.	

	( iii )What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	In the primary schools they used to get @Rs.1000/-pm and in the UPS it is @Rs.1000/- pm in cases it more if the student's number is high.	
	( iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Not in regular way the money usually disburse when the school received the grant for the MDM.	
	( v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Mainly the under privileged women are drawn from the locality for the purpose.	
11.	<b><u>INFRASTRUCTURE:</u></b>  Is a pucca kitchen shed-cum-store:  (a) Constructed and in use- <b>P-11,UPS-1</b> (b) Constructed but not in use under- <b>Nil</b> (c) Under construction – <b>Nil</b> (d) Sanctioned, but constructed not started- <b>P-2,UPS-nil</b> (e) Not sanctioned- <b>Nil</b>  Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	Information is to be given for point (a) , (b), (c) , (d) and ( e)  There are 36.67%(11) primary schools have pucca kitchen cum store and 12.5% (01)UPS have kitchen cum store. MI further found that remaining 13 (43.33%) sample primary schools have kitchen shed only.	
	In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation

	In all the places where kitchen shed is not available for cooking, the unused class rooms/stair are used for the purpose and the food stuff is stored in the school room or in the office room.	
	Whether potable water is available for cooking and drinking purpose?	-do-
	All the sample schools have provision of potable water for cooking and drinking.	
	Whether utensils used for king food are adequate?	Teachers/Organizer of MDM Programme
	The sample schools have adequate utensils which purchased out of the SSA fund.	
	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	MI found in the primary schools the Fire wood is used in the 22 (73.33%) and 04 (50%) UPS used fire wood, and Other sources like cow dung etc. There is provision of gas in the centralized kitchen in the HMC area and also in other area.	
12.	<b><u>SAFETY &amp; HYGIENE:</u></b> i. General Impression of the environment, Safety and hygiene:	Observation
	The general impression about the environment, safety and hygiene the MI found that the sample primary schools Good 03 (10%), Fair 25 (83.33%), poor- 02 (6.67%) and in the UPS Good 02 (25%), and Fair-06(75%).	
	ii. Are children encouraged to wash hands before and after eating	observation
	All children encouraged to wash hands before and after eating.	
	iii Do the children take meals in an orderly manner?	observation
	YES	
iv. Conservation of water?	Observation	

	No such arrangements are found in the sample schools.		
	<b>vi. Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>	observation	
	Not posing any hazards but it is kept in a much unorganized way.		
	<b>COMMUNITY PARTICIPATION/MOBILISATION:</b> Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members	
	The extend of community participation in MDM found to be quite satisfactory at the school level the VEC/SLMC and local self bodies are directly involve in the program The response in this context from the schools are;		
		<b>Good</b>	<b>Fair</b>
	Primary	10	18
	UPS	-	04
	i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.		
	The SMC/VEC members do not play any role in this respect.		
<b>13.</b>	<b>ii. Number of schools where there is a roaster of parents for daily monitoring and supervision of MDMS</b>		
	No roaster of the parents are found for daily monitoring and supervision of MDM.		
	<b>iii. Number of members received training regarding MDMS and its monitoring</b>		
	No such training are given for MDM.		
	<b>iv. Frequency of SMCs meetings held and issues related to MDMS discussed.</b>		
	There is a provision of monthly meeting for MDM at the VEC level but it was held in a irregular way		
	<b>v. Frequency monitoring and cooking and serving MDMS by SMC members</b>		
	Occasionally the VEC members monitoring and cooking and serving MDM.		
	<b>vi. Contribution made by the community for MDMS</b>		
	No such Contribution made by the community.		
	<b>MIS :</b>		
<b>14.</b>	<b>i. Number of schools where MDM register is in place and maintained</b>		
	MI found that 90% (27) primary and all 07 (87.5%) UPS maintained it		

	<p><b>ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?</b></p> <p>No such training for maintaining the MDM.</p>
	<p><b>iii. What is Mechanism of flow of Information from school to district and onwards</b></p> <p>The flow of information is from school to block office to district office.</p>
	<p><b>iv. What is the prevalent MIS System?</b></p> <p>School to Block to District.</p>
	<p><b>v. What is the interval of furnishing information from School to Block and onwards?</b></p> <p>In every month.</p>
	<p><b>Financial Management: -</b></p>
	<p><b>i. Nature of financial records and registers maintained at the implementing agency level.</b></p> <p>Financial records and registers are maintained at the school level by the head teachers of the respective school.</p>
	<p><b>ii. Mode of transfer of fund to the implementing agency level from the state or district levels.</b></p> <p>Paper allotment sent to the District and the payment made through Treasury and bank advice to the block level office.</p>
	<p><b>iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.</b></p> <p>. The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC/MDM account is done by the head teacher and the chairman of the VEC.</p> <p>Another system are also prevalent where the SHGs have full responsibility of the MDM in such cases the SHGs group leader is the joint signatory. This type arrangement are found in the few schools.</p>
15.	<p><b>iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?</b></p> <p>. There is norms that the expenditure statement are to be placed in the VEC(SLMC) but generally this is not done the head teacher of respective school and the president/Chairman of the VEC share it and forwarded the same for necessary payment.</p>

16.	<b>Staffing :</b>	
	<b>i. Number of staff engaged at district level for management and monitoring of MDMS</b>	
	District O/C MDM, Accounts Officer MIS Coordinator, Accountant and Data entry operator and one I more are engaged staff from DM pool.	
	<b>ii. Number of staff engaged at block level for management and monitoring of MDMS</b>	
	The block office is yet to develop, however the office bearers of the BDO manages the work. There are Supervisor and data entry operator.	
	<b>iii. Is there any district level task force constituted</b>	
<b>YES</b>		
17.	<b>Monitoring</b>	
	<b>i. How many district level steering cum monitoring committee meeting held in current financial year</b>	
	Meeting held in regular basis.	
	<b>ii. How many state level steering cum monitoring committee meeting held in the current financial year</b>	
No meeting held during the year under report.		
18.	INSPECTION & SUPERVISION	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	
	MI found 33.33% (10) primary schools and 2(25.00%) UPS are being inspected by the block level officials.	
	<b>The frequency of such inspections?</b>	
	The frequency is highly irregular	
	<b>Remarks made by the visiting of officers? if any</b>	
No such document found in the schools.		
24.	IMPACT	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	



14.	Majority of the sample schools have positive opinion about the MDM. The positive responses from the schools in the context of improvement of attendance is 30(100%) from the primary schools and in the UPS are 6(75.00%).
15.	<p style="text-align: center;"><b>Observations</b></p> <ol style="list-style-type: none"> <li>1. Supply of Rice is irregular</li> <li>2. Cooking cost are not paid regularly.</li> <li>3. Food grains not delivered at School.</li> <li>4. Unhygienic condition of cooking pace/kitchen.</li> <li>5. No Menu displayed SHGs are rough behavior. There are complains against SHGs.</li> <li>6. There are differences of students attendance and the students consumed the MDM.</li> <li>7. MDM not yet started in new set up school due to infrastructure.</li> <li>8. Non transparent in maintaining MDM Register.</li> <li>9.No proper activities of the school health program</li> </ol>

### List of the Sample Schools

#### Primary School

Sl.	Name of the School	DISE CODE No.
1	53 Pally Primary School	1053706
2.	Nandi Bagan Prathamik Vidyalaya	1501001
3.	Sarashi Bala Primary School	1503302
4.	Sri Chubay Siksha Sadan	1601401
5.	Ek Sara Convarted J.B.School	0507901
6.	Mondal Para Primary School	1110801
7.	Sasati N.Abinash High Attach Primary School	1105805
8.	Khalia Primary Vidyalaya	0507103
9.	Mohanpur Primary School	1103301
10.	Chalita Para Umed Ali Primary School	1109501
11.	Santragachi Sastitala Primary School	1504805
12.	Garpar Primary School	7111302
13.	Purpat Primary School	0808401
14.	Gohala Bandh Primary School	0812401
15.	Brahaman Para Chintamoni High Attach Primary School	0910901
16.	Joargori No.1 Primary School	0700409
17.	Tulushi Beria Board Primary School	0710701
18.	Kabirpur Board Primary School	0206102
19.	Dakshin Khalna Musolman Para Primary School	0205702

20.	Ananda Niketan J.B.School	0409303
21.	Chandravag Srikrishna Primary School	0402703
22.	Bauria South Connerted J.B.School	1702002
23.	Abada Primary School	1323302
24.	Alampur Free Primary School	1303601
25.	Amrajole Primary School	0310903
26.	Mukunda Dishu Primary School	0309301
27.	Bagnan Adarsha Prathamik Vidyalaya	0304602
28.	Panchgachia Primary School	1002703
29.	Ulughata Prathamik Uidyady	1002102
30.	Orphuli Udaychend Attach Primary School	0408303

**Upper Primary Schools**

1.	Bally Shantiram Vidyalaya	1600404
2.	Gar Bhabani Usha Rani Karati Balika Vidyalaya	0810803
3.	Unsani Girls Upper Primary School (New Set up) -	1504645
4.	Brahaman Para Chintamoni Balika Vidyalaya	0910903
5.	Sufi Abdul Momen High Madrash	0901102
6.	Joypur surangamoyee Girls High School	0212103
7.	Chengiel High Madrasah (H.S)	1701803
8.	Sankreil Azizia Madrasah (H.S)	1320702
9.	Maheswarpur Sarada Devi Balika Vidyalaya	1004302
10.	Howrah Jogesh Chendra Girls School	1501717

## Mid-Day Meal Scheme:

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	April 2011-September 2011
(iii)	Name of the District	Siliguri Educational District
(iv)	Date of visit to the Districts/EGS/Schools	24 July – 8 August 2011

16.	<b><u>REGULARITY IN SERVING MEAL:</u></b>			Students, Teachers & Parents	
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?				
From the sample of 30 primary schools and 10 UPS reveals that all the sample primary schools and 07 UPS are extended with the cook MDM. The remaining 3 UPS are not running MDM due to infrastructure, out of 02 UPS are new set up school.					
17.	<b><u>TRENDS:</u></b>			School registers, Registers Teachers, level School MDM / functionaries / Observation of the monitoring team.	
	Extent of variation (As per school records vis-à-vis Actual on the day of visit)				
	No.	Details	Day previous to date of visit		On the day of visit
	ii.	Enrollment	PS- 7003 UPS-6984		PS-7003 UPS- 6984
	iii.	No. of children attending the school on the day of visit	PS- 4274(61.03%) UPS- 4235(60.64%)		PS-3578-(51.09%) UPS- 4767(68.26%)
	ix.	No. of children opted for Mid Day Meal-	PS- 3849(90.06%) UPS- 3065(72.37%)		PS-2287-(63.92%) UPS- 3045(63.88%)
	x.	No. of children availing MDM as per MDM Register:	PS- 3849(90.06%) UPS- 3065(72.37%)		PS-2287(63.92%) UPS- 3045(63.88%)
xi.	No. of children actually availing MDM on the day of visit	---	PS-2287(63.92%) UPS- 3045(63.88%)		

	<p>MI found that in the primary schools there are 51.09% children are present in the schools on the day of visit ,out of them 63.92% availed MDM and in the UPS 68.26% students are present out of them 63.88% students are availed the MDM.</p> <p>Further, MI found that on the day of the visit to the schools there was no MDM in the 14 (16.67%) sample primary schools and 01 (14.29%) UPS due non availability of rice, Unit test in the schools etc</p>	
18.	<p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b></p> <p>(v) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
	<p>The sample primary &amp; UP Schools receive the food grain regularly in the school.</p>	
	<p>(vi) Is buffer stock of one-month's requirement is maintained?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
	<p>One month buffer stocks are maintained in the 83.33% (25) primary schools 5 primary schools are covered under the central kitchen and in the UPS one month is in 07 schools are maintained.</p>	
	<p>(vii) Is the food grains delivered at the school?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
	<p>MI found that in the 83.33% (25) primary schools the local dealer delivered food grains in the school and as well 5 school food grain delivered in the central kitchen In the UPS 100% (07) received it at school.</p>	
19.	<p><b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b></p> <p>(iv) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>

	. MI found that 11 (36.67%) sample primary schools and 02 UPS (28.57%) received the cooking cost in advance. The cooking cost is due to the 14 primary and 05 UPS.	
	(v) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	There is no disruption in the MDM as the Head Teacher and the SGH of the respective school manage the MDM by obtaining the loan from the suppliers/local market.	
	(vi) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	The information from the sample school reveals that the cooking costs are paid through cash to 10(40%) primary & 03 (42.86%) UPS, by cheque to 06 (24%)primary and by e-transfer to 09(36%) primary and 04(57.14%) UPS.	
20.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	There is no gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM.	
21.	<u>VARIETY OF MENU:</u> (iv) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	None of the sample schools displayed the menu for the MDM. Although there is a display board in the school.	
	<b>Who decide the Menu:</b>	

	It reveals that menu are decided by the head teacher and other teachers in 15 (50%) schools SHGs in 8 (26.67%) cook & helper is 2 (2.67%) schools. In the central kitchen menu decided by the self help Govt. and in the UPS in 1 (one) school it is decided by teachers and in 6 schools by SHGs.	
	(v) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	There are two common one is variety, on Rice, Dal & Sobji and another is Kitchuri. Eggs are given (1) one day in a month 12 (40%) in the primary school and 4 (57.14%) in UPS.	
	(vi) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	There is no wheat preparation in the food item. The common menu of the food is rice, dal and seasonal vegetables.	
22.	<u>QUALITY &amp; QUANTITY OF MEAL:</u> Feedback from children on c) Quality of meal:	Observations of Investigation during MDM service
	The students of 25 (83.33%) primary and 4 (57.14%) UPS are happy with the quality of the MDM.	
	d) Quantity of meal:	Observations of Investigation during MDM service
	The students of 25 schools and 4 UPS expressed their satisfaction about the quantity of MDM.	
	c) {If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
Reasons for unhappiness are the Cooking quality is not good and less vegetables are given, as reported to the members of MI.		

23.	<u>School Health Programme:</u> (iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	It is reported that 14(46.67%) of primary schools 8(80%) UPS are provided the micronutrients.	
	(v) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	The local Health center is providing the medicine which is very irregular.	
	(vi) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	No health card maintain in the sample schools.	
<b>Number of school where iodized salt is used:</b>		
MI found that 30 (100%) sample primary schools and 7 (100%) UPS are in use of iodized salt in MDM.		
24.	What is the frequency of Health check up? -----	
	No such activities are found in the sample schools	
25.	<u>STATUS OF COOKS:</u> (ii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	MI found that of the sample schools in the 13 (52%) primary and 07(100%) UPS cooking of the MDM are manage by the SHG members by rotation and this arrangement are made by the local self Govt.	
	Number of schools served by centralized kitchen:	

	There are 05(16.67%) sample primary schools MDM is served by the centralized kitchen in the Municipality area.	
	( ii ) Is the number of cooks and helpers engage in the school as per GOI norms?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	No schools followed the Govt.of India norms in engaging cooks and helpers.	
	( iii )What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	No norms are followed. In the Primary school usual practice is @Rs.1000/-pm. But in the UPS per schools is Rs.1000/- - 2000/- are given to the cooks and helper whom are managing in MDM.	
	( iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The payment is not given regularly.	
	( v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	All are drawn from the locality and they are mainly from the under privileged section of the society.	
26.	<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: (f) Constructed and in use- <b>P-13,UPS-4</b> (g) Constructed but not in use under- (h) Under construction – (i) Sanctioned, but constructed not started- (j) Not sanctioned- Any other (specify)- Kitchen shed are <b>P-12, UPS-03</b>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.



	<p>There are 43.33% primary schools have pucca kitchen cum store and 57.14% UPS have kitchen cum store but this quality of store is very poor. I further found that remaining 40% sample primary schools and 42.85% UPS has kitchen shed only.</p>	
	<p>In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored.</p>	<p>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</p>
	<p>The food stuff is stored in the school room or in the office room.</p>	
	<p>Whether potable water is available for cooking and drinking purpose?</p>	<p>-do-</p>
	<p>All the sample schools have provision of potable water for cooking and drinking.</p>	
	<p>Whether utensils used for king food are adequate?</p>	<p>Teachers/Organizer of MDM Programme</p>
	<p>The sample schools have adequate utensils which are purchased out of the SSA fund.</p>	
	<p>What is the kind of fuel used? (Gas based/firewood etc.)</p>	<p>Observation</p>
	<p>MI fond in the primary schools the Fire wood is used in the 22 (73.33%) and 07(100%) UPS used fire wood. There are provisions of gas in the 3 places.</p>	
27.	<p><u>SAFETY &amp; HYGIENE:</u> ii. General Impression of the environment, Safety and hygiene:</p>	<p>Observation</p>
	<p>The General Impression of the environment, Safety and hygiene in the sample primary schools MI found that Good -02 Fair- 27 (%), poor- 01 (%) and in the UPS Good- nil Fair- 05(%).and poor-02(%).</p>	
	<p>May place proper lying are not maintained.</p>	
	<p>ii. Are children encouraged to wash hands before and after eating</p>	<p>observation</p>
	<p>The sample schools children are encourage to wash hands before and after eating.</p>	



14.	MIS :
	i. Number of schools where MDM register is in place and maintained
	MI found that 33.33% (10) primary and no UPS maintained it only they sent information to block office.
	ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?
	No such training for maintaining the MDM
	iii. What is Mechanism of flow of Information from school to district and onwards
	The flow of information is from school to block office to district.
	iv. What is the prevalent MIS System?
	School to block to district.
	v. What is the interval of furnishing information from School to Block and onwards?
In every month.	
15.	<b>Financial Management: -</b>
	i. Nature of financial records and registers maintained at the implementing agency level.
	Financial records and registers are maintained by the head teachers of the respective primary school. But in the UPS all school records are maintained by SHGs as they are managing the MDM.
	ii. Mode of transfer of fund to the implementing agency level from the state or district levels.
	Paper allotment sent the District and payment made through Treasury and bank advice from to the block level.
	iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.
. The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC account is done by the head teacher and the chairman of the VEC	
iv. <b>If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?</b>	

	.Non of he sample schools are sharing of expenditure with the community members SMC.	
16.	<b>Staffing :</b>	
	i. Number of staff engaged at district level for management and monitoring of MDMS	
	District O/C MDM Accounts Office MIS Coordinator Accountant and Data entry operator and one staff from DM pool.	
	ii. Number of staff engaged at block level for management and monitoring of MDMS	
	The block office is yet to develop, however the office bearers of the BDO manages the work. There are Supervisor and data entry operator.	
	<b>iii. Is there any district level task force constituted</b>	
	<b>YES</b>	
17.	<b>Monitoring</b>	
	i. How many district level steering cum monitoring committee meeting held in current financial year	
	Meeting held in regular basis.	
	ii. How many state level steering cum monitoring committee meeting held in the current financial year	
	No meeting held during the year under report.	
18.	<b>INSPECTION &amp; SUPERVISION</b>	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	
	MI found 33.33% (10) primary schools and 02(28.57%) UPS are being inspected by the block level officials.	
	<b>The frequency of such inspections?</b>	
	The frequency is highly irregular	
	<b>Remarks made by the visiting of officers ? if any?</b>	
	No such document found in the schools.	
24.	<b>IMPACT</b>	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	

29.	<p>The overwhelming majority of the sample schools reported positively about the MDM. The positive responses from the schools in the context of improvement of attendance is 24(80.00%) from the primary schools and in the UPS are 05(71.42%).</p>
30.	<p style="text-align: center;">Observations</p> <ol style="list-style-type: none"> <li>1. The program of MDM are very badly manage in all stages in the Siliguri Educational District.</li> <li>2. The quality of MDM is not good as observed by the MI and the are reported by the parents.</li> <li>3. There are complains against head teacher by the other teachers of the school about the transparency MDM.</li> <li>4. Many of the school head teachers who are involved have no information about the provisions of MDM.</li> <li>5. There is no register for MDM only 40- 50% students take MDM.</li> <li>6. The centrally cooking unit does not collect information from the schools about their attendance.</li> <li>7. There are schools where whole MDM are being managed by the Ration Dealer.</li> <li>8 The UPS are reluctant to run the cooked MDM as they find the allotted Tiffin hours (30mnt) is in-suffient.</li> <li>9. Very Poor Monitoring mechanism both from the community as well from out sides</li> </ol>

Siliguri

**List of sample schools**

Sl..No.	Name of the School		DISE Code
1.	Sakal Ram Primary School	-	0301801
2.	Budhkaran J.B.School	-	0301401
3.	Baro Gharia Primary School	-	0103401
4.	Phancydewa J.B.School	-	0406102
5.	Bangaigofe Primary School	-	0301101
6.	Bhubanjofe Primary School	-	0103301
7.	Pragat Vidyamandir Primary School	-	0100301
8.	Rabindra Vidyapith No-2 (Morning)	-	0000025
9.	Ramkrishna Pally Primary School	-	0504702
10.	Dr. B.R. Ambedkar Hindi Primary School	-	0504707
11.	Dr. Rajendra Prasad Girls Primary School	-	0500702
12.	Siliguri Girls Primary School	-	0501705
13.	Champasari J.B. School	-	0101001
14.	Dagapur Tea Estate Primary School	-	0100201
15.	Bidhan Nagar J.B.School	-	0405401
16.	Ambari J.B.School	-	0402406
17.	Sayedabad Tea Primary School	-	0403408
18.	Howdavita Primary School	-	0202304
19.	Netaji Primary School	-	0202401
20.	Ananta Hindi J.B.School	-	0202303
21.	Bel Bar J.B.School	-	0202502
22.	Rabindra Hindi Primary School	-	0200801
23.	Manikajofe J.B.School	-	0203002
24.	Shyamdhan Jote Primary School	-	0200402
25.	North Ramdhan Jote Primary School	-	0200702
26.	Sriguru Vidya Mandir	-	0504602
27.	Matigara G.S.F.Primary School	-	0104601
28.	Samar Nagar Primary School	-	0100701
29.	Nalani Vidya Mandir Primary School	-	0501101
30.	Dobgram No-2 G.S.F.P.School	-	0501722
<b>Upper Primary School</b>			
1.	Kharibari High School	-	0202301
2.	Tarakanath sindurbala Balika Vidyalaya	-	0201001
3.	Kharibari Juit Ram Raghubir Ram Hindi High School	-	0200905
4.	Madati High School	-	0403904
5.	Lahugaeh Jr.High Madrasha	-	0405203
6.	Budhkaran Jote Jr. High School	-	0301205
7.	Bidhan Nagar Jr. Balika Vidyalaya	-	0412302
8.	Milan Garh High Madrash	-	0408302
9.	Matigara Balika Vidyalaya	-	0104602
10.	Rabindra Nagar Girls High School	-	0502101

## Mid-Day Meal Scheme:

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY			
(ii)	Period of the report	April 2011-September 2011			
(iii)	Name of the District	Uttar Dinajpur, West Bengal			
(iv)	Date of visit to the Districts/EGS/Schools	August 09- 28,2011			
31.	<b><u>REGULARITY IN SERVING MEAL:</u></b> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?		Students, Teachers & Parents		
	The information collected from the 30 sample primary schools and 10 UPS reveals that all the sample primary schools and 09 UPS are extended the cook MDM. One are not extended cooked MDM due to infrastructure.				
32.	<b><u>TRENDS:</u></b> Extent of variation (As per school records vis-à-vis Actuals on the day of visit)			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	No.	Details	Day previous to date of visit		On the day of visit
	ii.	Enrollment	PS-5013 UPS-7201		PS-5013 UPS-7201
	v.	No. of children attending the school on the day of visit	PS-3191(63.65%) UPS-4206(58.41%)		PS-2597(51.81) UPS-4465 (62.01)
	v.	No. of children opted for Mid Day Meal-	PS-3140(98.40%) UPS-3951(93.94%)		PS-1038(39.97%) UPS-1734(38.84%)
	vi.	No. of children availing MDM as per MDM Register:	PS-3140(98.40%) UPS-3951(93.94%)		PS-1038(39.97%) UPS-1734(38.84%)
	ii.	No. of children actually availing MDM on the day of visit			PS-1038(39.97%) UPS-1734(38.84%)

	<p>MI found that in the sample primary schools there are 51.81% children are present in the school on the day of visit ,out of them 39.97 % have availed MDM ,and in the UPS 62.01% students are present out of them 38.84 % students are availed the MDM.</p> <p>Further, MI found that on the day of the visit to the schools there was no MDM in the 16 (53.33%) sample primary schools and 04 (44.44%) UPS due non availability of rice, Unit test in the schools and excess rain falls etc.</p>	
33.	<p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b></p> <p>(viii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
	<p>The sample primary &amp; UPS receiving the food grain in the school but in irregular way. The extent of delay varies from 1 week to 2 weeks and the reasons are unknown.</p>	
	<p>(ix) Is buffer stock of one-month's requirement is maintained?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
	<p>It is noticed that one month buffer stocks are maintained in all the sample primary schools and UPS .</p>	
	<p>(x) Is the food grains delivered at the school?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
<p>Yes, It is delivered at schools.</p>		
34.	<p><b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b></p> <p>(vii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
	<p>. MI found that 25 (83.33%) sample primary schools and 8 UPS (88.87%) not received the cooking cost in advance.</p>	



	(viii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	The head teacher and the SHGs of the respective school manage the MDM by obtaining the loan from the suppliers/local market.	
	(ix) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	MI found school received cooking cost through bank by e- transfer.	
35.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	There is no gender or caste or community discrimination found in cooking or serving or sitting arrangements of the MDM in the school.	
36.	<u>VARIETY OF MENU:</u> (vii) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	During the visit to the schools it was noticed that out of the 30 sample primary schools 13 (43.33%) and in the UPS out of 09 schools 03 (33.33%) schools displayed the menu for the MDM.	
	<b>Who decide the Menu:</b>	
	Head teacher of the school in consultation with other teachers SLMC and SHG members.  Further, came to know that the local BDO office sent a tentative list of weekly menu to the all schools to be ad here.	

	(viii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Same type of food are served (Rice,Dal & Sabaji).	
	(ix) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	There is no wheat preparation in the food item. The common menu of the food is rice, dal and seasonal vegetables and eggs are served 1 or 2 times in a month.	
	<u>QUALITY &amp; QUANTITY OF MEAL:</u> Feedback from children on e) Quality of meal:	Observations of Investigation during MDM service
	The 86.67 %( 26) sample primary school and 77.78% (07) UPS students are happy about the quality.	
37.	f) Quantity of meal:	Observations of Investigation during MDM service
	The 86.67 %( 26) sample primary school and 77.78% (07) UPS students are happy about the quantity.	
	c) {If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
	Opined that they need more quantity of rice and vegetables with proper cooking of the food stuff.	
38.	<u>School Heath Programme:</u> (vii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record

	It is reported that 18 (60%) of primary and 04 (40%) UPS are added the micronutrients in MDM.	
	(viii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	The local Health center is providing the medicines and there is no fixed program for it.	
	(ix) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	MI found that there are 04 (13.33%) sample primary and 02(20%) UPS maintained health card for the school children.	
	<b>Number of school where iodized salt is used:</b>	
	All sample schools used the iodized salt in MDM.	
39.	What is the frequency of Health check up? There is no regular time frame for the health check up in the schools.	
	<b>STATUS OF COOKS:</b> (iii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
40.	MI found that of the sample schools 36.67 %( 11) primary and 88.89 %( 08) UPS cooking of the MDM are manage by the SHG members by rotation and this arrangement are made by the local self Govt. The other types of arrangement are 63.33% (19) primary and 11.11% (01) in UPS.	
	Number of schools served by centralized kitchen:	
	No centralized kitchen are found in the sample schools.	
	( ii ) Is the number of cooks and helpers engage in the school as per GOI norms?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.

	The norms for the purpose are given by the GOI do not fulfilled in all the places.	
	( iii )What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	In the primary schools they used to get @Rs.1000/-pm and in the UPS it is @Rs.1000/- pm in cases it is more if the students' number is high.  There are SHG members working in the schools as cooks/helpers are not aware about the norms for the payment of the remuneration. Further, found that 12(%) primary schools the cooks /helpers get Rs.1000 for 2 heads and Rs.500 for 2 heads for 18(%) schools.	
	( iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Not in regular way the money usually disburse when the school received the grant for the MDM.	
	( v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Mainly the under privileged women are drawn from the locality for the purpose.	
41.	<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store:  (k) Constructed and in use- <b>PS- 19 ,UPS-07</b> (l) Constructed but not in use under- (m) Under construction – <b>UPS-01</b> (n) Sanctioned, but constructed not started- <b>UPS-01</b> (o) Not sanctioned-  Any other (specify) kitchen shed only –p-09, UPS-02	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.

	There are 63.33 %( 19) primary schools and 77.78% (07) UPS have pacca kitchen cum store and 09 (30%) sample primary schools and 02 (22.22%) UPS has kitchen shed only.	
	In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	In the places where kitchen shed is not available for cooking the unused class rooms/stair are used for the purpose and the food stuff is stored in the school room or in the office room.	
	<b>Whether potable water is available for cooking and drinking purpose?</b>	-do-
	All the sample schools have provision of potable water for cooking and drinking	
	<b>Whether utensils used for king food are adequate?</b>	Teachers/Organizer of MDM Programme
	The sample schools have adequate utensils which purchased out of the SSA fund.	
	<b>What is the kind of fuel used? (Gas based/firewood etc.)</b>	Observation
	MI fond in the primary schools the Fire wood is used in the 28 (93.33%) and 09 (100%) UPS used fire wood. There is provision of gas in the 02 (6.67%) Primary schools.	
42.	<u>SAFETY &amp; HYGIENE:</u> iii. <b>General Impression of the environment, Safety and hygiene:</b>	Observation
	In the sample primary schools Good 01 (3.33%), Fair 22 (73.33%), poor- 07 (23.34%) and in the UPS Fair-07 (77.78%) and poor is 02 (22.22%).	
	ii. <b>Are children encouraged to wash hands before and after eating</b>	observation

	As observed that the children are do not wash hands before MDM. In the many sample school. Al though they are asked to do.		
	lil Do the children take meals in an orderly manner?	observation	
	NOT at all unorganized way they take meals by sitting different places.		
	iv. Conservation of water?	Observation	
	No such arrangements are found in the sample schools.		
	iii. Is the cooking process and storage of fuel safe, not posing any fire hazard?	observation	
	Not posing any hazards but it is kept in a much unorganized way.		
	COMMUNITY PARTICIPATION/MOBILISATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members	
	The extend of community participation in MDM found to be unsatisfactory. The response for the visit to the school for MDM by the parents/VEC/Panchayat in there context are:		
		<b>Good</b>	<b>Fair</b>
		<b>Poor</b>	
	Primary	-	25
		05	
	UPS	-	06
		03	
43.	<b>i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.</b>		
	The SMC/VEC members do not play any role in this respect.		
	ii. Number of schools where there is a roster of parents for daily monitoring and supervision of MDMS		
	No roster of the parents are found for daily monitoring and supervision of MDM.		
	iii. Number of members received training regarding MDMS and its monitoring		
	No such training given for MDM.		
	iv. Frequency of SMCs meetings held and issues related to MDMS discussed.		
	There is a provision of monthly meeting for MDM at the VEC level but it was held in a irregular way		
	v. Frequency monitoring and cooking and serving MDMS by SMC members		
	Occasionally the VEC/SLMC/SMC members monitoring the cooking and serving MDM.		
vi. Contribution made by the community for MDMS			

	No such Contribution made by the community.
14.	MIS :
	<b>i. Number of schools where MDM register is in place and maintained</b>
	MI found that 70% (21) primary and all 05 (55.56%) UPS & MDM register are in place maintained.
	<b>ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?</b>
	No such training for maintaining the MDM.
	<b>iii. What is Mechanism of flow of Information from school to district and onwards</b>
	The flow of information is from school to block office to district office.
	<b>iv. What is the prevalent MIS System?</b>
	School to Block to District.
<b>v. What is the interval of furnishing information from School to Block and onwards?</b>	
In every month.	
15.	<b>Financial Management: -</b>
	<b>i. Nature of financial records and registers maintained at the implementing agency level.</b>
	Financial records and registers are maintained at the school level by the head teachers of the respective school.
	<b>ii. Mode of transfer of fund to the implementing agency level from the state or district levels.</b>
	Paper allotment sent to the District and the payment made through Treasury and bank advice to the block level office.
<b>iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.</b>	
The accounts are maintained by the head teachers and withdrawal of fund from the MDM account is done by the head teacher and the chairman of the VEC.	
Another system is also prevalent where the SHGs have full responsibility of the MDM in such cases the SHGs group leader is the joint signatory.	

	<b>iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?</b>	
	. There is norms that the expenditure statement are to be placed in the VEC(SLMC) but generally this is not done the head teacher of respective school and the president/Chairman of the VEC share it and forwarded the same for necessary payment.	
	<b>Staffing :</b>	
	<b>i. Number of staff engaged at district level for management and monitoring of MDMS</b>	
	District O/C MDM Accounts Office MIS Coordinator Accountant and Data entry operator and one staff from DM pool.	
16.	<b>ii. Number of staff engaged at block level for management and monitoring of MDMS</b>	
	The block office is yet to develop, however the office bearers of the BDO manages the work. There are Supervisor and data entry operator.	
	<b>iii. Is there any district level task force constituted</b>	
	<b>YES</b>	
	<b>Monitoring</b>	
	i. How many district level steering cum monitoring committee meeting held in current financial year	
17.	Meeting held in regular basis.	
	ii. How many state level steering cum monitoring committee meeting held in the current financial year	
	No meeting held during the year under report.	
	<b>INSPECTION &amp; SUPERVISION</b>	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	
18.	MI found 60% (18) primary schools and 05(55.56%) UPS are being inspected by the block level officials.	
	<b>The frequency of such inspections?</b>	
	The frequency is highly irregular	
	Remarks made by the visiting of officers? if any?	



	No such document found in the schools.	
19.	<p>IMPACT</p> <p>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</p>	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.

20.	All the sample primary schools have positive opinion about the MDM and the positive responses from the UPS are 06(66.67%).	
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	<p style="text-align: center;"><b>Observations:</b></p> <ol style="list-style-type: none"> <li>1. MDM are suspended in several Primary Schools due to the poor quality of rice.</li> <li>2. The payment of cooking cost and the payment of remuneration of the cooks/helpers are very irregular which hamper MDM.</li> <li>3. There are complains against head teacher about the transparency.</li> <li>4. There are complains against the SHGs where they have whole responsibility of the MDM.</li> <li>5. The SHG members working in the schools as cooks/helpers are not aware about the norms for the payment of the remuneration.</li> <li>6. Community participation in the MDM is total absent.</li> <li>7. The UPS are reluctant to run the cooked MDM as they find the allotted Tiffin hours(30mnt) is in-suffient.</li> <li>8. Very Poor Monitoring mechanism both from the community as well from out sides.</li> </ol>	
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### List of sample school of Uttar Dinajpur

#### Primary

Sl.No.	Name of the school	DISE code
1.	Nirapad Nagon Colony F.P.School	0800504
2.	Uriatole Primary School	0800604
3.	Sapnikla F.P.School	0801402
4.	Chopra Morning Primary School	0613001
5.	Andharugach Primary School	0608305
6.	Bala Buri F.P.School	0605702
7.	Solepara F.P.School	0516601
8.	Dubkol F.P.School	0519202
9.	Majra F.P.School	0404201
10.	Goharar Primary School	0406201
11.	Bhusamani F.P.School	1300301
12.	Haripur Primary School	1300201
13.	Ghagra Primary School	0307704
14.	Shitalpur Primary School	0307702
15.	Purbo Collagepara Primary School	1101303
16.	Raiganj Girls Primary School	1100701
17.	Parvati Devi F.P.School	1102103
18.	Taherpur Primary School	0317805
19.	Mahadevpur F.P.School	1001702
20.	Keotan F.P.School	0202101
21.	Mahisha Goon F.P. School	0100301
22.	Sunair F.P. School	0101802
23.	Basatpur F.P.School	0300102
24.	Koila Danga Primary School	0305104
25.	Churaman F.P.School	0910801
26.	Surun F.P.School	0900601
27.	Bagun P.School	0902503
28.	Digna P.School	0907504
29.	Taranga pur N.K.Jr. Basic School	0209003
30.	Maruadangi F.P.	0214104
<b>Upper Primary School</b>		
1.	Chopra Girls High School	0612402
2.	Solepara High School	0516501
3.	(Islampur) Urdu Medium Girls HighSchool	1201007
4.	Khabar gaun Rahatfpur High School	0809402
5.	Hindi High School (Junior) Dalkhota)	1300703
6.	Subhashaanj Girls High School	0313003
7.	Bindal High School	0305004
8.	Kapariaam High School	0911404
9.	Bhamnigaon Jharna Devi Nivedita Ashram Type Govt. sponsored High School for Boy's	0903602
10.	Tara Nagar B.H. Girls High School	0213903